**Edited Chat**

**Assignment Design: Enhancing Academic Integrity Workshop**

**July 23, 2020**

**Chat Question:** What other examples do people have related to educating students about academic integrity?

Participant 1: Give examples and have students discuss

Participant 2: I do a plagiarism workshop where-in students work in small groups to decide if something needs a citation or not.

Participant 3: request students sign honor pledge

Participant 4: In my course we discuss how to cite things

Participant 5: Explain proper citation

Participant 4: Using in-text citations

**Chat Question:** What strategies do you use to design assignments that promote academic integrity?

**Chat Question:** What ideas do you have to enhance existing assignments to promote academic integrity?

Participant 3: what I am struggling with is Chegg, googling for answers instead of active learning. It is starting to be my understanding that Chegg (but I am hear to learn about this) will provide answers to a student for basically any questions asked, including showing work...within 46minutes? Not just test bank and end of chapter questions..but any questions...my current work around is Discussion Boards

Participant 6 : I just use the one embedded in Sakai

Participant 7 : Yes, Chegg definitely provides answers to prior-semester assignments.

Participant 8 : Chegg will show the work (at least for math problems)

Participant 9 : The photomath app will also show the work. And it’s free.

 Participant 10: Yes - Chegg can provide real time answers and work for exam questions

Participant 10: Also the Math addin in OneNote will show answers and steps

Participant 1: Not academic integrity exactly but some examples of clarity in assignments: <https://tilthighered.com/tiltexamplesandresources>

Participant 6 : Peer Review as a process to catch intentional or unintentional plagiarism

Participant 1 : Is there a way for students to peer review?

Participant 6: Sakai has a peer review function that can assign content and offer grading.

Participant 7: Limiting the reuse of assignments

Participant 1: More open-ended assignments based on a variety of companies

**Chat Question:** What strategies do you use to design exams that promote academic integrity?

**Chat Question:** What ideas do you have to enhance existing exams to promote academic integrity?

Participant 2 : And absolutely avoid test banks. I always make my exams, whether multiple choice or short essay.

Participant 4 : I try to use a mix of multiple choice that's more application based and short answer to promote academic integrity

Participant 3: I am weighting exams less in the Fall

 Participant 1: I would be interested if anyone has given oral exams

Participant 2: I have limited the amount of time students have for exams and do not let them go back to previous questions.

Participant 6 : How do you handle students with performance anxiety for oral exams?

 Participant 12 : we do address anxiety issues early on in the semester bec all my classes - language- have several oral components..coping strategies and empowerment issues

 Participant 4 : When I taught anatomy we also used oral exams. We addressed some of the anxiety issues by also doing oral quizzes so when they got to the exam it wasn't as stressful and they had some practice

 Participant 1: In online environment, provide a window (48 hours) to take exams

Participant 13: In keeping with the idea of not reusing the same MC items, I will not change the entire question semester to semester, but will only change some of the distractors for a few items.

Participant 1 : Pooled MC + long work out problem

Participant 4 : I also make pools for the multiple choice

Participant 1: Group quizzes

Participant 1: Allow a notecard on exams (to be turned in)

Participant 1 : Emphasize application project over exams

Participant 6: Provide multiple ways of assessment so students can utilize their preferred learning/ performing style.

Participant 14: Participant 1, what is a "group quiz"? What course do you use this for?

Participant 1 : Participant 14 - Introductory Math. Students work together on a low stakes quiz. Builds accountability to each other